Preparing for Olympiads

Bruce Merry

University of Cape Town

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Bruce Merry Preparing for Olympiads

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- Training
- Practise
- Skills
- Strategy



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- South African competition programmer
- IOI 2006–2011

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- ACM ICPC 2002–2003
- USACO, Topcoder, Code Jam, Challenge24, IPSC, ICFP,

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Who Am I?

- Post-doctoral researcher at UCT
- Research in GPU computing



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Three talks today

- How I prepare for olympiads
- Turing Machines
- Geometry with complex numbers

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Training Practise Skills Strategy



I'll talk mostly about ICPC/Code Jam/TC Algorithm etc style:

- Computational problems
- Well-defined bounds on problem size
- Answers are either right or wrong
- Big-O complexity is important
- Micro-optimisation not important
- Objective testing using test data

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Training Practise Skills Strategy

The Secret To Success

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The Secret To Success

There isn't one.



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Training Practise Skills Strategy

The Secret To Success

There isn't one.

- Natural ability
- Experience
- Training
- Practise
- Skills
- Strategy

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Training Practise Skills Strategy







- Training
- Practise
- Skills
- Strategy



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Training Practise Skills Strategy

Algorithms

- Bellman-Ford
- Biconnected components
- Binary search
- Breadth-first search
- Bresenham's algorithm
- Delaunay triangulation
- Depth-first search
- Boyer-Moore
- Dijkstra's algorithm
- Dynamic programming
- Euclidean algorithm
- Eulerian paths
- Finite state machines
- Fast exponentiation
- Floyd-Warshall
- Ford-Fulkerson

Graham scan Knuth-Morris-Pratt Linear programming Matching Min-cost network flow Minimax Memoisation 0 Prim's algorithm Rabin-Karp ٥ Sorting ۰ Stable marriage problem Strongly connected components Recursion Rotating calipers ۰ Sorting algorithms Kruskal's algorithm

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Training Practise Skills Strategy

Data Structures

- Arrays
- Balanced binary trees
- Binary heaps
- Binary indexed trees
- Binary trees
- Bit vectors
- Deques
- Hash tables
- Interval trees

- Graphs
- Linked lists
- Queues
- Range trees
- Stacks
- Suffix trees
- Tries
- Union-find trees

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Mathematics

- Proof techniques
- Complexity analysis
- NP-completeness
- Problem transformations
- Binary representations
- Combinatorics
- Modular arithmetic
- Invariants
- Probabilities
- Prime factorisations
- Linear algebra

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Training Practise Skills Strategy



To master an algorithm/structure

Learn it



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To master an algorithm/structure

- Learn it
- Implement it

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Training Practise Skills Strategy



To master an algorithm/structure

- Learn it
- Implement it
- Teach it to someone else

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Training Practise Skills Strategy



To master an algorithm/structure

- Learn it
- Implement it
- Teach it to someone else
- Use it until you've memorised it

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Training Practise Skills Strategy



To master an algorithm/structure

- Learn it
- Implement it
- Teach it to someone else
- Use it until you've memorised it
- Be able to implement it fast

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- Skills
- Strategy



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Do Contests

Top 10 Topcoder Algorithm competitors:

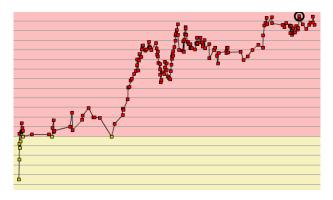
Rank	Handle	Matches
1	Petr	288
2	tourist	111
3	ACRush	178
4	bmerry	170
5	nika	139
6	tomek	171
7	wata	174
8	UdH-WiNGeR	96
9	marek.cygan	219
9	dzhulgakov	96

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Do Contests

My Topcoder rating history



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Training Practise Skills Strategy

Learn From Mistakes

• Debug submissions that failed

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Training Practise Skills Strategy

Learn From Mistakes

- Debug submissions that failed
- Learn how to solve the problems you couldn't

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Training Practise Skills Strategy

Learn From Mistakes

- Debug submissions that failed
- Learn how to solve the problems you couldn't
- See how others solved it

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Training Practise Skills Strategy

Adapt To Avoid Mistakes Binary Search

- Find largest *i* in [0, N 1] s.t. f(i) is true
- f(0) is true, $f(i + 1) \Rightarrow f(i)$

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Training Practise Skills Strategy

Adapt To Avoid Mistakes Binary Search

- Find largest *i* in [0, N 1] s.t. f(i) is true
- f(0) is true, $f(i + 1) \Rightarrow f(i)$

```
int L = 0; // search [L, R]
int R = N - 1;
while (L != R) {
    int M = (L + R) / 2;
    if (f(M))
        L = M;
    else
        R = M - 1;
}
return L;
```

Training Practise Skills Strategy

Adapt To Avoid Mistakes Binary Search

- Find largest *i* in [0, N 1] s.t. f(i) is true
- f(0) is true, $f(i + 1) \Rightarrow f(i)$

```
\label{eq:constraint} \begin{array}{l} \mbox{int } L = 0; \, \mbox{// search } [L, \, R] \\ \mbox{int } R = N - 1; \\ \mbox{while } (L != R) \, \{ \\ \mbox{int } M = (L + R) \, \mbox{/ } 2; \\ \mbox{if } (f(M)) \\ \mbox{L} = M; \\ \mbox{else} \\ \mbox{R} = M - 1; \\ \} \\ \mbox{return } L; \end{array}
```

```
int L = 0; // f(L) is true

int R = N; // f(R) is false

while (R - L > 1) {

int M = (L + R) / 2;

if (f(M))

L = M;

else

R = M;

}

return L;
```

Training Practise Skills Strategy







- Training
- Practise
- Skills
- Strategy



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Training Practise Skills Strategy



Software tools can find errors

- Compiler flags
- Debugger
- Profiler
- Memory checker
- Library assertions

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Don't reinvent the wheel

- Know the language containers in detail
- Know the complexity of operations

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Training Practise Skills Strategy







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- 3 Summary

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Keep it simple

Everything should be made as simple as possible, but no simpler. — Albert Einstein (paraphrased)

Debugging is twice as hard as writing the code in the first place. Therefore, if you write the code as cleverly as possible, you are, by definition, not smart enough to debug it. — Brian W. Kernighan

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Simplification Examples

• Use the simplest algorithm that is fast enough.



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Simplification Examples

- Use the simplest algorithm that is fast enough.
- If in doubt, use 64-bit integers.

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Simplification Examples

- Use the simplest algorithm that is fast enough.
- If in doubt, use 64-bit integers.
- Allocate slightly more memory than you need.

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Simplification Examples

- Use the simplest algorithm that is fast enough.
- If in doubt, use 64-bit integers.
- Allocate slightly more memory than you need.
- Don't try to put everything on one line.

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Training Practise Skills Strategy

Simplification Examples

- Use the simplest algorithm that is fast enough.
- If in doubt, use 64-bit integers.
- Allocate slightly more memory than you need.
- Don't try to put everything on one line.
- Don't repeat yourself. Write a function.

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Write Less Code

Part of a solution to a TC problem

```
public class EvenRoute {
    public String isltPossible(int[] x, int[] y, int wantedParity) {
      boolean hasFP = false, hasFU = false;
      for (int i=0; i<x.length; ++i)
        if ((1 \& (x[i]+y[i])) == 0)
          hasFP = true; else hasFU = true;
      boolean hasN = false:
      for (int i=0; i<x.length; ++i) for (int i=0; i<x.length; ++i)
        if (((x[i]-x[i] + y[i]-y[i]) \& 1) == 1) has N = true;
        if (wantedParity == 0) {
          if (!hasFP && !hasN) return "CANNOT";
          else return "CAN";
        } else {
          if (hasFU || hasN) return "CAN";
          else return "CANNOT";
```

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Write Less Code

Another solution:

```
public class EvenRoute {
    public String isItPossible(int[] x, int[] y, int wantedParity) {
        int n = x.length;
        for (int i = 0; i < n; ++i) {
            if (Math.abs(x[i] + y[i]) % 2 == wantedParity) {
                return "CAN";
            }
        }
        return "CANNOT";
        }
    }
</pre>
```

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• If it seems too easy, it might be

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- If it seems too easy, it might be
- If you can't prove your algorithm is correct, try to break it

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Training Practise Skills Strategy



- If it seems too easy, it might be
- If you can't prove your algorithm is correct, try to break it
- Use assertions in your code

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Training Practise Skills Strategy



- If it seems too easy, it might be
- If you can't prove your algorithm is correct, try to break it
- Use assertions in your code
- Assume your code has a bug

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Do a lot of contests

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- Do a lot of contests
- Learn how to solve problems

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- Do a lot of contests
- Learn how to solve problems
- Keep things simple

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- Do a lot of contests
- Learn how to solve problems
- Keep things simple
- Avoid subtle errors

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- Do a lot of contests
- Learn how to solve problems
- Keep things simple
- Avoid subtle errors
- Have fun

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